



The Importance of Intervention

The Role of Intervention in Special Education

Supporting All Students:

Accommodations are not only for special education
Not all students with disabilities need special classes
Special education is not always needed

Defining Terms

Accommodation: changes to **how** we teach and/or how students show mastery, can be provided to students with or without a specific plan in place
Modification: changes in **what** is taught and/or how students show mastery
Intervention: **evidence-based strategies** applied in coordination with **progress monitoring** to focus on targeted or intensive needs
Specially Designed Instruction (special education): Instruction required for a student with a disability to be able to access to and make meaningful growth in general education

What is intervention:

High quality instruction and intervention can occur in the general education setting

- Can include LAP, TITLE, or instruction with specialists

Can be called Tier 2/targeted intervention or Tier 3/intensive intervention

Students in intervention have regular progress monitoring



Washington State Association of School Psychologists

Assessing for Disabilities:

When a student's disability is suspected, an evaluation is done
This evaluation helps determine if special instruction is necessary
Interventions play a vital role in this evaluation process

Evaluating for Special Education:

Figuring out if special instruction is needed involves analyzing progress
Data from interventions shows whether improvements have happened
If regular teaching methods fall short, special instruction might be necessary

Factors Affecting Success:

Several aspects impact a student's performance:

- What is being taught (Instruction)
- How it is being taught (Curriculum)
- Where the learning takes place (Environment)
- The student's ability to learn (Learner)

Emphasis on the Learner's needs:

Focus on what is needed for the learner to be able to learn
Consider the whole learner, including social emotional or physical needs
External factors can contribute to a student's progress